

educate innovate  
empower teach  
mentor  
challenge encourage  
inspire impact  
motivate

## 2010 CARE Awards

THE COMMONWEALTH  
ACADEMY

RECOGNITION FOR  
EDUCATORS



10TH ANNUAL CELEBRATION

EMPOWER THE CHILD. EMPOWER THE MIND.



# Commonwealth Academy: Celebrating 10 years of CARE-ing

## AT COMMONWEALTH ACADEMY,

we have an unshakable belief in the capabilities of our students. We are committed to the truth that students with learning differences or AD/HD can succeed when given the right tools. The CARE Awards (Commonwealth Academy Recognition for Educators Awards) bring together public officials, outstanding public and private educators, prominent business and community leaders, and Commonwealth Academy parents, friends, and faculty to recognize outstanding men and women who have significantly contributed to the success of students all along the learning continuum.

The annual awards celebration marks the achievements of the awardees, and includes a tour and daytime forum at Commonwealth Academy for the exchange of ideas and best practices among educators in the public and private sectors. All awardees meet their congress person or elected official, and are either entered into the US Congressional Record, or, in the case of the City of Alexandria, honored by a formal Resolution of the Council. Non-local award recipients receive an expense paid trip to Washington DC.

Proceeds from the CARE Awards benefit Commonwealth Academy and provide tuition assistance to deserving students from the Greater Washington D.C. metropolitan area.

## CARE AWARDEES

**Distinguished educators, administrators, leaders, and mentors:** These individuals are chosen by a nominating committee for their outstanding leadership within or work on behalf of notable organizations or programs that empower young people, including those who struggle with learning differences and AD/HD, to discover and reach achievement levels commensurate with their abilities. Recipients have included Dr. Alan Merton, President of George Mason University, Marie Paxson, President of the Board of Directors of CHADD, and Darrell Green, Founder of the Darrell Green Youth Life Foundation and Washington Redskins Football Hall of Famer.

**Classroom Teachers:** Teachers who have made a significant difference in the lives of their students may be nominated by their Congressional representative or other elected official to receive a CARE Award. These educators have:

- Created a flexible and innovative teaching environment for students
- Helped students develop foundations of confidence and a love of learning
- Focused teaching on compensatory strategies
- Encouraged students to achieve
- Instilled confidence in students
- Empowered self-discovery in students
- Helped students to become self-advocates through self-awareness
- Assisted students in developing a personal plan

## CHAMPIONS OF THE AWARDS

Commonwealth Academy parents and Board members Richard Carroll, Trip Howell, and Don Klawiter put the first CARE Awards event in motion ten years ago. Since then, Rich Carroll, Congressmen Tom Davis and Jim Moran, Darrell Green, and, most recently, former parents Mary Matalin and James Carville, have taken to the podium as Masters of Ceremonies. We're honored to have Mary and James return in that role this year, and to have the participation of our other "MC's" on our Honorary Host Committee and at the event.

Congressional leaders participating in the CARE Awards have included Senators John Warner and Mark Warner (Virginia); Speakers of the House Nancy Pelosi (California) and Dennis Hastert (Illinois); Representatives Eric Cantor, Tom Davis, Thelma Drake, and Jim Moran (all Virginia), Jerry Lewis (California), Tom Osborne (Nebraska), Ralph Regula (Ohio), Tom Reynolds (New York), Albert Wynn (Maryland), and Delegate Eleanor Holmes-Norton (District of Columbia). Alexandria Mayors William Euille and Kerry Donley and Councilman Rob Krupicka have also participated.

Top, l-r: Republican Whip Eric Cantor; Head of School Susan J. Johnson, PhD and Senator Mark Warner; James Carville and Mary Matalin; Alexandria Mayor William Euille; Speaker of the House Nancy Pelosi; CARE Awardee Michael Goodman and Congressman Jim Moran; Congressman Tom Osborne and CARE Awardee Nancy Campbell; Congressman Tom Davis and CARE Awardee Kathy Carney. Bottom, l-r: CARE Awards "Founding Fathers" Don Klawiter, Trip Howell, Rich Carroll; CARE Awardees George Mason University President Dr. Allan Merton, Darrell Green Youth Life Foundation Founder Darrell Green, and CHADD Board President Marie Paxson; Congressman Tom Reynolds; Congressman Jerry Lewis; and former Speaker of the House Dennis Hastert.



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## PAST RECIPIENTS OF THE CARE AWARD

2009

Daniel & Kim Irwin, Richmond, VA  
Susan Herlong Kenney, Alexandria, VA  
Marie S. Paxson, West Chester, PA

2008

Darrell Green, Sterling, VA  
Alan G. Merton PhD, Fairfax, VA  
Ed Slavinskis, Alexandria, VA

2007

Jennifer Comeans, San Francisco, CA  
Kathe Carney, Dale City, VA  
Kate Moran, Alexandria, VA  
Ursula Rocha, Alexandria, VA

2006

Susan Bailey-Scott, Norfolk, VA  
Nancy Campbell, Lincoln, NE  
Michael Goodman, Arlington, VA  
Jennell Pezzulich, Alexandria, VA  
Dell Rovanseck, Fairfax, VA

2005

Barbara Fernandez, Williamsville, NY  
Cynthia Dunn Kearly, Alexandria, VA  
Sandra G. Sanderson, Vienna, VA

2004

Deborah Anzalone, Greenbelt, MD  
Tayib Janha, Washington, DC

2003

Sue Eddins, Aurora, IL  
Cindy Baldwin, San Bernadino County, CA  
Linda Aldridge, Reston, VA

2002

Sarah Clark, Washington, DC\*  
James Debeuneure, Washington, DC\*  
Clementine Homesley, Washington, DC  
Hilda Taylor, Washington, DC\*  
Romaine Thomas, Washington, DC  
Gary Washington, Washington, DC

\*awarded posthumously (each of these educators died aboard flight 77 on September 11, 2001)

2001

Darrell Green, Sterling, VA  
Suzanne Morris, Oakton, VA



## COMMONWEALTH ACADEMY

Commonwealth Academy is a coeducational college preparatory day school for average to superior students who benefit from small classes and instruction designed to address various learning styles, including those students who have organizational, attention, or learning differences.

We empower students to reach their highest achievement levels, reflective of their true potential, by teaching personal responsibility for learning and behavior in a comfortable community, conducive to academic risk-taking and social success. We offer a broad-based curriculum, compensatory strategies, and a focus on technology to prepare our students for the challenges of college, career and life pursuits.

1321 Leslie Avenue  
Alexandria, VA 22301

703.548.6912  
703.548.6914 (fax)

[www.CommonwealthAcademy.org](http://www.CommonwealthAcademy.org)