

For your summer reading you must read two texts: the required reading and one from the list provided for your incoming grade level.

In addition to reading the two texts, you must complete the following **three** assignments, **due the first day of class**. For each day late, 10% will be deducted from the grade, not to exceed 30%. The essay and journal are worth a test grade, and the multi-media assignment is worth a project grade.

1. 5-Paragraph essay – on the required text
2. Left-Right Journal – on the required text
3. Multi-media assignment – on either text

Incoming Grade Level	Required Text	Choose One
10th	<ul style="list-style-type: none"> • <i>Nickel and Dimed</i>, Ehrenreich 	<ul style="list-style-type: none"> • <i>A Tree Grows in Brooklyn</i>, Smith • <i>Things Fall Apart</i>, Achebe • <i>One Flew Over the Cuckoo's Nest</i>, Kesey • <i>The Bean Trees</i>, Kingsolver

ASSIGNMENTS FOR THE REQUIRED SUMMER READING TEXT		
5-PARAGRAPH ESSAY	<p>Your thesis must be based on one of the following:</p> <ol style="list-style-type: none"> 1. How do all of Ehrenreich’s rules and exceptions affect the integrity of her mission? 2. The effectiveness of The Maids, and how The Maids employees are treated 3. America’s “working poor.” What hardships do they face? Why are they are poor working full-time, or even multiple jobs? <p>You must include two quotes or paraphrased examples from the text per body paragraph. Each example must have the page number, in parenthesis, MLA style.</p>	
LEFT-RIGHT JOURNAL	<ul style="list-style-type: none"> • A minimum of ten pages (5 left, 5 right) • Open up the notebook so you have a left and a right hand page • Make sure you record the date, title of your choice book, and page numbers you read for this entry on the top of the page. • On the right hand side of the notebook, you may take notes, summarize the section of reading, record quotes. • On the left hand side of the notebook, you may be more creative: express opinions and feelings, discuss symbolism, favorite characters and why, what you would do in that situation, drawings of the setting or characters, personal reflections. 	
	Left Side	Right Side
	<ul style="list-style-type: none"> • Questions • Remarks on the context and meaning of a quote from the right • Define vocabulary • Poetry you found/created that relates • Cartoons depicting significant scenes • Comparison to your own life • How it reminds you of other books, movies, stories and why • Reactions to the people and situations in the book • Favorites or things you hate about the book and why • What you would do if you were in that situation or if you were that person 	<ul style="list-style-type: none"> • Summary of the section you just finished reading • Facts • Vocabulary you don’t know • Important events in the book • Timeline • Lists and descriptions of characters • Quotes from the book that you want to reflect on or you feel are significant, or that might help you with your paper

MULTI-MEDIA ASSIGNMENT (CHOOSE ONE)	
CREATE a BLOG	<ul style="list-style-type: none"> • from the Ehrenreich’s perspective, making more informal comments on her experiences • 8-10 entries • an original photo to accompany each entry • Google Blogger is easy to use for first-timers
CREATE a GLOG	<ul style="list-style-type: none"> • For each significant person in the text • Include pictures, descriptions, what the person does, significant quotes, personality, etc. • www.gloster.com
CREATE a MOVIE	<ul style="list-style-type: none"> • 5-10 minute documentary • Create a fictional documentary that explains the life and hardships of a person considered, “working poor” • Your documentary needs to relay the person’s name, where they work, what their daily life is like, and specific details on the hardships they experience at work and at home. Think about wages, food, shelter, family (does the person support a family?)
WRITE a SONG	<ul style="list-style-type: none"> • Write a song based on the text, or a theme from the text • The song must be at least 5 stanzas; no more than two can be the chorus • Type a copy of the song, and spell check it • Perform the song, or have someone perform it • Record the performance (video, sound, or both!)