Student's Full Name	Applying for Grade

## Instructions to the Parent

Give this form (with a pre-addressed, stamped envelope) to a teacher who has instructed the student during the last two years. Ask that it be completed, and mailed as soon as possible to: **Commonwealth Academy Admission Office, 1321 Leslie Avenue, Alexandria, VA 22301**. Though strongly requested, use of this form is not mandatory; a narrative from a teacher may be substituted. Recommendations are preferred from teachers of Math and English. Recommendations are confidential and are for Commonwealth Academy's use only.

## Instructions to the Teacher

Commonwealth Academy appreciates your taking the time to offer a few observations and comments concerning the above-named student's academic potential and personal attributes. One of our primary goals is that every student who enrolls in Commonwealth Academy has the ability to succeed. Your candid evaluation will help us assess the likelihood that this student will enjoy a successful educational experience and evaluate the effectiveness of our programs as they pertain to his/her needs. Please feel free to make specific comments on the back of this form or on a separate sheet of paper. Recommendations are confidential and are for Commonwealth Academy's use only. Thank you for your assistance.

are for Common	iwealth Academy's	use only. Thank yo	u tor your assistan	ce.	
How long have you known this student?			In what capacity?		
For each attribut	te below, please ma	ark an appropriate	rating or write in y	our own evaluation:	
Responsibility	enjoys taking on responsibilities	fulfills obligations when prompted	is rarely dependable	is very irresponsible	
Integrity	extremely reliable	generally honest	questionable	not trustworthy	
Leadership	an exceptional leader	an occasional leader	a cooperative contributor	an inconsistent "follower"	a negative influence
Concern for Others	genuinely concerned	usually conscientious	self-centered	indifferent	spiteful
Industry	seeks (extra) challenges	prepares consistently	needs occasional prodding	needs constant supervision	seldom tries
Emotional Stability	well-balanced, stable	demands attention	moody unpredictable	(overly) excitable, impulsive	hyper-emotional
Intellectual Curiosity	has intense, varied interests	shows interest in a few subjects	pays minimal attention	is basically apathetic	
Attention Span	exceptionally focused	generally on task	inconsistent	easily distracted	rarely stays on task



Organizational Skills	excellent	good	average	fair	poor
Ability to Work with Others	enjoys & performs well in groups	is generally cooperative	needs supervision	is disruptive of others	
Willingness to Heed Suggestions	seeks (follows)	usually responds well to criticism	responds inconsistently	has difficulty handling corrections	refuses assistance
Respect for Authority	acts appropriately toward authority	occasionally needs behavioral reminders	needs reminders to behave respectfully	is often disrespectful	rebels against
Oral Expressiveness	exceptionally articulate	reasonably expressive	has difficulty communicating	needs significant	,
Writing Ability	excellent	creative, with mech-	sound mechanically,	generally deficient	
Reading Habits	constant reader of worthwhile literature	frequent reader beyond schoolwork	needs much encouragement	rarely reads	
Conduct	an exceptional contributor	generally well-behaved	occasionally misbehaves	is frequently disruptive	
Maturity Level	very mature	above average	normal	somewhat	very immature
		sheet of paper, plea his student's applic			
1. Areas of strength:	s, accomplishments,	talents			
2. Areas for concern	n or those requiring a	additional support			
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